

THE TWYNN SCHOOL

ANNUAL GOVERNOR'S REPORT TO PARENTS

2022/23



LEARNING TO SHINE

Annual Report of the Governing Body to Parents of The Twyn School for 2022-2023

We are pleased to present the Annual Governors Report of The Twyn School in accordance with School Governors Annual Report Regulations (Wales) 2001.

We hope you will enjoy reading about our school year. You are welcome to contact the Chair of the Governing Body or the Headteacher should you wish to have additional information or if you would like to make a comment about this report.

TERM DATES 2023-2024

Term	Term starts	Half term starts	Half term ends	Term ends
AUTUMN	Friday 1 st September 2023	Monday 30 th October 2023	Friday 3 rd November 2023	Friday 22 nd December 2023
SPRING	Monday 8 th January 2024	Monday 12 th February 2024	Friday 16 th February 2024	Friday 22 nd March 2024
SUMMER	Monday 8 th April 2024	Monday 27 th May 2024	Friday 31 st May 2024	Friday 19 th July 2024

INSET DAYS (NO SCHOOL FOR CHILDREN)

INSET DAYS - Friday 1st September 2023
Monday 4th September 2023
Monday 6th November 2023
Friday 22nd December 2023
Monday 19th February 2024
Friday 3rd May 2024

MAY DAY BANK HOLIDAY

Monday 6th May 2024

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1. Information about the School

Governing Body

Chair of Governors	Cllr Stephen Kent
Vice Chair	Mr Chris Brimble
Headteacher	Mr Lee Thomas
Deputy Headteacher	Mrs Liz Williams
Clerk to the Governing Body	Mrs Glenda Genner

Parent Governors

Mrs Kate Davey
Mrs Ellie White
Mrs Liz Iles
Mr Greg Bowen

Teacher Governor

Mrs Liz Latham

Staff Governor

Mrs Gaynor Gierak

Community Governors

Mr John Poyner
Mr Chris Brimble

Local Authority Governors

Cllr. Stephen Kent
Mr Huw Jackson
Mr. Matthew Lewis

Staffing

(From September 2022 to August 2023)

Headteacher – Mr Lee Thomas

Deputy Headteacher – Mrs Liz Williams

KS2 ALNCo (Additional Learning Needs Coordinator) – Mrs Liz Latham

Foundation Phase ALNCo – Mrs Estelle Reid

School Office Manager – Mrs Nic Wiltshire

Administration Staff – Mrs Julie Hill and Miss Ellie Perkins

Year	Teacher	Teaching Assistant
Nursery	Charlotte George	Jade Morris Hannah Rogers Ellie Perkins Emma Fitzgerald Amy Hill Marc James
Reception	Trish John	
Reception	Lianne Davies	
Year 1	Erika Tippett / Gaynor Gierak	Tia Walker Alexandra Kear Jess John Megan Wright Gill Surridge
Year 1	Lauren Parsons	
Year 2	Bethan Marshall-Sheen / Jess John	
Year 2	Estelle Reid	
Year 3	Keith Johnstone	Jess Evans Ann-Marie Owen Jo Owen
Year 3	Joanna Davies	
Year 4	Caroline Williams	
Year 4	Rebecca Bantjes	
Year 5	Lucy Corbin	
Year 5	Jason Lugg	
Year 6	Kelly Thompson	
Year 6	Liz Latham / Suzanne Rundle	

PPA teachers – Abi Maguire, Gaynor Gierak and Natalie Evans

Nurture – Amanda Davies

KS2 Intervention – Helen Roffe, Alysha Bryant and Megan Wright

Pupils on Roll – July 2023

Rising 3's	-	15
Nursery	-	52
Reception	-	54
Year 1	-	53
Year 2	-	61
Year 3	-	56
Year 4	-	59
Year 5	-	62
Year 6	-	59

Total on roll (July 2023) - 471

2. Donations to Charity

18.11.22	Children in need	£550.00
09.12.22	Save the Children	£273.67
08.02.23	Wear red - Velindre	£382.97
10.03.23	Turkey/Syria Earthquake donation	£413.20
22.03.23	Down Syndrome odd socks	£187.44
	TOTAL	£1307.28

3. Curriculum Developments

Additional Learning Needs

Many children have additional learning needs during their time at the school. Some children have specific learning needs, physical disabilities or specific talents (more able and talented) which need to be enhanced. Our aim is to cater for every pupil's needs by careful planning and using various visual, audio and kinaesthetic strategies which enable all pupils to reach their full potential.

Visits and Visitors

Visits

Nursery	-	
Reception	-	Barry Island
Year 1	-	Techniquest
Year 2	-	St Fagans
Year 3	-	Morgan Jones Park and Welsh Water
Year 4	-	West Midlands Safari Park

Year 5 - Cardiff Mosque, Royal Mint
Year 6 - Heatherton, Gilwern, Liverpool

Visitors

Guitar and Violin lessons
Educational Psychologist
Governors
School Improvement Officer
Dogs Trust
Team Teach
Photographer
Liaison Police Officer
Cardiff City Foundation
Cricket taster sessions
Lawn Bowls Taster sessions
Health and Safety Officer

Equality and Diversity

We believe that each individual, of whatever ability, race, religion or background deserves equality of opportunity to succeed in this school. We are proud to be a school that welcomes pupils, staff and parents from different social backgrounds, race, sexuality, disability, religion, language, sexual orientation and age.

Accessibility Plan

As a school, we understand the importance of effective teaching and learning which ensures that we deliver the best experiences possible to every pupil in the school. We ensure that every pupil with a disability has the same experiences as everybody else in the school. We evaluate our performance regularly to ensure that every child's needs are being met. The school has a strategic policy and an accessibility plan.

Policies

The school reviews and assesses the success of the strategies used at the school regularly. A list of the school's policies is available at the school. If you would like to see or discuss any policy you are welcome to make an appointment to see Mr Thomas.

Health and Safety

The external doors are secured by the use of a fob to gain entry. Every visitor goes to the school office to sign in and obtain a visitor's badge. The school yard is suitable for pupils and adults with disabilities. The school has a comprehensive Health and Safety policy to ensure a safe environment for everybody within the school. The toilets are in good condition and are monitored regularly.

School Information

The school is situated in the heart of Caerphilly with the children being educated in the medium of English in addition to teaching Welsh as a second language. Children are encouraged to use Welsh with confidence and pride. All school information is available on the school Website and all communication is through Class Dojo.

Our Last ESTYN Inspection

Our last ESTYN Inspection was in July 2016. The report was published in September 2016.

The current performance of the school is good because:

- Nearly all pupils make good progress relative to their starting points
- Many pupils with additional learning needs make strong progress in relation to their personal targets
- The school provides an effective range of engaging learning experiences that meet the needs of nearly all pupils successfully
- Teaching is good or better in all classes
- The behaviour of nearly all pupils is excellent
- The school's extensive provision for vulnerable pupils is highly effective
- There is a strong ethos of care, respect and trust throughout the school

The school's prospects for improvement are good because:

- The Headteacher and Deputy Headteacher provide clear, effective leadership to a united and dedicated team
- Senior leaders have brought about improvements that have had a positive impact on pupils' standards and wellbeing, for example in the development of boys' literacy skills
- Staff at all levels understand and develop their roles and responsibilities successfully
- Leaders use a wide range of first-hand evidence to evaluate the performance of the school accurately
- Targets in the school development plan link closely to the outcomes of self-evaluation
- The school has made excellent progress in response to the recommendations from the last inspection
- There is a very effective partnership between the school and parents
- Creative and innovative partnerships have a positive impact on pupils' progress, particularly for the most vulnerable pupils
- Leaders make effective use of available funding

We were awarded Good for all three key questions.

Our areas identified for improvement were:

- Improve attendance
- Provide pupils in key stage 2 with more opportunities to choose what and how they learn
- Extend the role of the governors to enable them to challenge the school more effectively

Appropriate action plans were drawn up to act upon these recommendations. We have been addressing these issues since the Inspection and have either fully addressed or largely addressed each area.

Way Forward for 2023/24

1. To secure high levels of wellbeing throughout the school with a focus on quality support and intervention for wellbeing.
2. To improve standards in Numeracy with a focus on reasoning skills linked to authentic learning.
3. To continue to improve standards in Language, Literacy and Communication with a focus on reading and writing throughout the school.
4. To ensure rigorous systems are in place across the school to quality assure practices around PCP and outcomes for all learners with ALN.

4. Various Activities

Links with Parents

We forge close links with our parents and offer three parent consultation meetings throughout the academic year. We invite parents to celebrate special events and occasions with the children and ensure all parents and carers are invited to each musical performance. A very effective parent council is also active at the school and a group of parents / carers meet with the Headteacher on a termly basis to discuss issues relating to the school.

Links with St Martins Comprehensive School

We aim to make the transition between The Twyn School and St. Martin's School as seamless as possible. We have a very good relationship with the school and ensure all transition projects and visits are successful.

Sporting Activities and Competitions

The school takes part in various activities and competitions including the cluster school events.

Extra-Curricular Clubs

The school provides Extra Curricular clubs for the children. These range from Football and Rugby to IT and Choir. The clubs are aimed at specific year groups and the children are then able to apply for the club at the beginning of each term.

Breakfast Club

The school operates a Welsh Assembly funded Breakfast Club. This runs from 8.20am until the start of school. Free breakfast is provided to all of the children.

School Communities

We pride ourselves at the school in ensuring all pupils have a strong voice and are able to share and express their opinions in school council meetings. We also have School Council, Eco Committees and Criw Cymraeg.

5. Attendance and Absence

Overall attendance is consistently high for the vast majority of pupils. In 2022-23, the attendance rate was 93.4%. We work closely with the Attendance Officer, Nurture support staff and parents to improve the attendance of pupils who are persistently absent. Very few children are late for school, and lessons start promptly.

SCHOOL: Twyn School

OUTTURN REPORT 2022-23

OLAS	OUTTURN BUDGET 2022-23
<u>EMPLOYEES</u>	£
Teachers	£1,282,073.00
Support Staff	£490,162.50
Other Staff related costs	£26,505.00
<i>Sub Total</i>	£1,798,740.50
<u>PREMISES RELATED</u>	
Building Maintenance	£28,169.00
Grounds Maintenance	£2,643.00
Gas	£19,178.00
Electricity	£15,613.00
Rates	£22,336.00
Water	£6,289.00
Cleaning Costs	£32,973.00
Insurance	£14,656.00
Refuse	£8,845.00
S.Units/H. Driers/C. Hygiene	£7,619.00
Alarms	£5,702.00
<i>Sub Total</i>	£164,023.00
<u>SUPPLIES & SERVICES</u>	
Computer Costs	£7,517.00
Postage	£129.00
Capitation/Stationary	£23,603.50
Medical	£590.00
Licences	£5,674.00
Telephone Charges	£3,893.00
Photocopying	£16,901.00
Music Support	£2,040.00
<i>Sub Total</i>	£60,347.50
<u>SERVICE LEVEL AGREEMENTS</u>	
All Services	£29,107.00
<u>SCHOOL DEVELOPMENT PLANS</u>	£18,801.00

TOTAL EXPENDITURE	£2,071,019.00
<u>INCOME</u>	
Energy and Admin Catering	£11,183.00
Compensation/Insurance	£28,503.00
Early Years	£22,774.00
Miscellaneous (Not vatable)	£2,694.00
Devolved/LA Funding	£23,665.00
Music Tuition Income	£2,460.00
Secondment Income	£37,571.00
EIG PDG	£220,824.00
Welsh & EAS Gov Grants	£104,384.00
TOTAL INCOME	£454,058.00
<u>NET EXPENDITURE</u>	£1,616,961.00
<u>TOTAL SURPLUS/CONTINGENCY</u>	£198,968.00
<u>TOTAL</u>	£1,815,929.00
-	
<u>TOTAL FUNDING FOR SCHOOL</u>	
<u>FUNDING</u>	
Formula Allocation (net of retro. adj)	£1,559,471.00
Retrospective Adjustment from prev yr.	-£15,800.00
<i>Total Formula Allocation</i>	£1,575,271.00
Total Carried Forward from prev. yr.	£240,658.00
TOTAL FUNDING	£1,815,929.00
<u>BUDGET SHORTFALL</u>	