



# Twyn Primary School

## “Learning to Shine”



### **The Twyn Curriculum Vision**

*Every child in the Twyn School will enjoy a broad, balanced, inclusive curriculum that embraces Welsh culture, diversity and values. Together, we will promote the rights of the child, celebrate similarities and differences, and encourage our children to develop a love of lifelong learning by filling our days with authentic, fun experiences. We will endeavour to give our children opportunities to reach their full potential and to lead fulfilling lives as valued members of our community and wider society.*

### **The Twyn Aim**

*To encourage learners to be:*

- READY** – to learn and grow
- RESPECTFUL** – to each other and for everyone’s learning
- SAFE** – alone, with each other and within their environment

### **Why Change?**

*To deliver a relevant curriculum that develops learner ownership and equips them in the four core purposes of the Welsh Curriculum, whilst being flexible enough to deliver the three cross curricular disciplines; literacy, numeracy (LNF) and digital skills (DCF) which can seamlessly incorporate the Areas of Learning and Experiences as they are developed.*

### **What Will The Curriculum Look Like?**

*It will be question driven and experiential. It should replicate learning for life and in the real world. It will involve fun, engaging, exciting, cohesive learning experiences. It will draw on expertise in the local and wider community giving the themes and experiences a real life relevance. The curriculum will be a driver to raise standards in LNF and DCF skills and encourage collaborative, positive relationships within groups of learners.*

### **How Will We Deliver?**

*Staff will decide, alongside learners, what areas within their topic they would like to learn about, for the following term. Think BIG, think learner-centred. Think engaging and exciting and something that can be used to enhance LNF and DCF skills. Throughout the topic, the classroom will be transformed into a stimulating learning area where learner enquiry is fostered throughout. The four purposes will be at the heart of the curriculum. The curriculum will provide for appropriate progression using the principles of progression set out in the ‘Progression steps’ to ensure each learner develops at a suitable pace and in accordance with their individual needs.*

